

Educating the Community *about, through and for* Human Rights: Learning from the Film, “A Path to Dignity”

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Abstract

This paper examines how human rights can be protected and promoted, and human dignity can be upheld through Human Rights Education (HRE) by critically analyzing the documentary film, “A Path to Dignity”. The film that has been directed by Ellen Bruno presents a sensational cinematic reading of three cases of human rights violation from India, Turkey and Australia, and then assesses them as research tools as well as pedagogical strategies for understanding and promoting HRE. It tells that educating individuals and communities about, through and for Human Rights, as is stipulated in the United Nations Declaration on Human Rights Education and Training (UNDHRET) too for the implementation of all member states, discriminated individuals, like a vulnerable girl of Dalit community in India, victimized woman of domestic violence in Turkey, and marginalized communities, like Sudanese community in Australia, can not only confront and combat discrimination and rights violations but become empowered and bravely stand for safeguarding their own rights and dignity. The paper concludes that, as the film sets forth, HRE empowers individuals and communities to bring positive change to their own lives as well as societies and hence, HRE should reach the grass-root level of the community to eliminate discrimination, exclusion and ensure equality in which context the rights of everyone is protected and promoted, and human dignity is upheld.

Keywords: *Human Rights Education, Path to Dignity, Discrimination, Equality, Rights, Dignity*

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